

**EDUCATORS CONSULTING ACADEMIC Rx**  
**Annual Report by District**  
**2010-2011**

Ekwall/Shanker Reading Inventory for Reading      Multiple Choice Math Assessments.  
 NG=No Gain If student not present for present for pre- and post-assessments- it will be noted.

<b>Hermitage District/ Student ID</b>	<b>Race</b>	<b>Gender</b>	<b>Attendance</b>	<b>Literacy Academic Improvement</b>	<b>Math Academic Improvement</b>	<b>Funds Received for Student</b>
H1	H	M	63%	+1 level		900
H2	H	F	42%	NG		600
H3	H	F	57%	+1 level		825
H4	H	M	57%	+1 level		825
H5	H	M	15%	NG		225
H6	H	M	21%	Abs Post Assess		300
H7	B	M	57%	Abs Pre Assess		825
H8	B	M	89%	+1 level		1275
H9	B	F	15%	+1 level		225
H10	W	M	42%	Abs Pre Assess		600
H11	W	M	73%	+1 level		1050
H12	W	F	10%	NG		150
H13	W	M	5%	+1 level		75
H14	H	M	10%	+2 levels		150
H15	H	M	84%	G		1200
H16	H	F	31%	+2 levels		450
H17	H	M	57%	NG		825
H18	B	F	63%	+2 levels		900
H19	H	M	5%	+2 levels		75
H20	W	F	68%	+1 level		975
H21	W	M	10%	Abs Post Assess		150
H22	H	M	57%	Abs Pre Assess		825
H23	B	F	57%	+1 level		825
H24	W	F	47%	NG		675
H25	H	F	94%	+1 level		1350
H26	B	F	15%	NG		225
H27	H	F	31%	+1 level		450
H28	H	F	89%	NG		1275
H29	W	F	94%	+4 levels		1350
H30	H	M	73%	+2 levels		1050
H31	H	F	78%	Abs Pre Assess		1125
H32	H	M	78%	NG		1125
H33	H	M	47%	NG		675
H34	B	M	84%	+1 level		1200
H35	B	F	26%	+1 level		375
H36	W	F	68%	Abs Pre Assess		975

