## EDUCATORS CONSULTING ACADEMIC Rx Annual Report by District 2010-2011

Ekwall/Shanker Reading Inventory for Reading Multiple Choice Math Assessments. NG=No Gain If student not present for pre- and post-assessments- it will be noted.

Hermitage District/ Student ID	Race	Gender	Attendance	Literacy Academic Improvement	Math Academic Improvement	Funds Received for Student
H1	Н	M	63%	+1 level		900
H2	Н	F	42%	NG		600
Н3	Н	F	57%	+1 level		825
H4	Н	М	57%	+1 level		825
H5	Н	М	15%	NG		225
H6	Н	М	21%	Abs Post Assess		300
H7	В	М	57%	Abs Pre Assess		825
H8	В	М	89%	+1 level		1275
H9	В	F	15%	+1 level		225
H10	W	М	42%	Abs Pre Assess		600
H11	W	М	73%	+1 level		1050
H12	W	F	10%	NG		150
H13	W	М	5%	+1 level		75
H14	Н	М	10%	+2 levels		150
H15	Н	М	84%	G		1200
H16	Н	F	31%	+2 levels		450
H17	Н	М	57%	NG		825
H18	В	F	63%	+2 levels		900
H19	Н	М	5%	+2 levels		75
H20	W	F	68%	+1 level		975
H21	W	М	10%	Abs Post Assess		150
H22	Н	М	57%	Abs Pre Assess		825
H23	В	F	57%	+1 level		825
H24	W	F	47%	NG		675
H25	Н	F	94%	+1 level		1350
H26	В	F	15%	NG		225
H27	Н	F	31%	+1 level		450
H28	Н	F	89%	NG		1275
H29	W	F	94%	+4 levels		1350
H30	Н	М	73%	+2 levels		1050
H31	Н	F	78%	Abs Pre Assess		1125
H32	Н	М	78%	NG		1125
H33	Н	М	47%	NG		675
H34	В	М	84%	+1 level		1200
H35	В	F	26%	+1 level		375
H36	W	F	68%	Abs Pre Assess		975

Hermitage District/ Student ID	Race	Gender	Attendance	Literacy Academic Improvement	Math Academic Improvement	Funds Received for Student
H37	W	F	57%	Abs Post Assess		825
H38	Н	М	42%	Abs Pre Assess		600
H39	W	М	21%	+2 levels		300
H40	В	F	21%	+1 level		300
H41	W	М	68%	+2 levels		975
H42	W	М	63%	+4 levels		900
H43	Н	М	84%	+1 level		1200
H44	W	М	78%	Abs Post Assess		1125
H45	Н	М	10%	Abs Pre Assess		150
H46	В	F	47%	+3 levels		675
H47	В	М	73%	+2 levels		1050
H48	Н	М	21%	+3 levels		300
					TOTAL	34,500